



#### **ADMINISTRATIVE TEAM**

Berta Velilla, President/Chief Executive Officer

Don Hoendorf, Chief Financial Officer

Steve Kandel, Chief Operating Officer

Scott Siegfried, Chief Innovation Officer

Coretta Tengesdahl, Chief People Officer \*Resigned August 2023, to pursue a position at Wright-Patterson Air Force Base.

#### POLICY COUNCIL OFFICERS

**Ebony Hastings**, President

Chataunté McLemore, Vice President

Misti Saulters, Secretary

Thank you to MVCDC's Cyrena Adkins, Madonna Gayles, Stephenie Hilton, Malissa Patterson, Wendy Mills and Danielle Smith who brought this report to life and give their all to MVCDC children and families every day.

#### **OUR PURPOSE**

**Everyone deserves an opportunity** to thrive.

#### **OUR MISSION**

We deliver exceptional early childhood education and develop compassionate partnerships with families to support them in realizing their hopes and dreams.

#### **BOARD OF TRUSTEES**

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Jackie Smith, Director of Education and Development, Midmark Corp.

Shaun Smith, Retired

Rachel Ward, Director of Operations & Strategic Initiatives, Omega Community Development Corporation

Ann Charles Watt, Managing Attorney, Practice with Purpose



#### Dear MVCDC Supporters,

We've had such an exciting and productive year! The following pages highlight just some of our accomplishments!

Our 2023 Spring Reading Challenge was a smashing success! We were thrilled to welcome nearly 200 fathers, father figures and community members into our classrooms to read to our young learners.

The children loved introducing people who are dear to them to their friends and teachers and meeting new people. The men had such fun that we're expecting many to return in Spring 2024 for an even bigger event!

Our biggest challenge continues to be hiring and keeping staff. Like virtually all Head Start agencies across the country, we've had to close classrooms because we don't have enough teachers. This is heartbreaking! We never want to turn children and families away. High quality early learning and child care are critical for parents and caregivers, especially the many who want to work or go to school but can't possibly afford to pay market-rate prices. As a country, we must solve this problem!

We were excited to announce the national Office of Head Start awarded us a \$9 million grant to build the Lincoln Hill Early Learning Center in East Dayton. It will serve 250 young children and be a neighborhood asset for generations to come. Thank you to our incredibly generous funders — the national Office of Head Start, Montgomery County, the City of Dayton, Preschool Promise and The Dayton Foundation.

Thank you for everything you do to lift up young children and families experiencing poverty!

Gratefully,

Berta Velilla

President, Chief Executive Officer



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- So many amazing early educators
- Our fantastic Reading Challenge
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# WEREUFINEUP SOMMY GINDRED, FAMILIES

WE SERVED

SOUNG CHILDREN

A CONTROL

SOUNG CHILDREN

**FAMILIES** 

WE PROVIDED
160,399 BREAKFASTS
188,798 LUNCHES
161,915 SNACKS

92% of MVCDC-operated Centers are rated 'HIGH QUALITY' under Ohio's Step Up to Quality initiative

30%
OF STAFF
HAVE BEEN
EMPLOYED
WITH US FOR
10 YEARS
OR MORE

- 96% OF FAMILIES SAY THEY WOULD RECOMMEND MYCDO
- 94% OF FAMILIES SAY MYCDCHELDED THEM FIND RESOURCES
- 98% OF FAMILIES AGREE MYCDOIS RESPECTFUL OF THEIR CULTURAL BELIEFS

### WE HELP FAMILIES — AND COMMUNITIES — SUCCEED

In the last five to six years, Springfield and Clark County have experienced an influx of Haitian immigrants -5,000 to 10,000 new residents by some estimates. The community has been incredibly welcoming to its new neighbors, but the language barrier has created major challenges for these families and their children.



Camille Buisson has joined our team as a Translation Aide and is proving essential to helping the newcomers assimilate. In just two visits to a food pantry, Camille and MVCDC staff identified almost 60 Haitian young children whose families were interested in joining Head Start.

Originally from Haiti, Camille is fluent in Haitian Creole and can also speak some Spanish. He assists our Family Support Specialists and helps families with the enrollment process, at parent-teacher conferences, during developmental screenings and with completing documents like rental agreements. He also is connecting them to programs where they're learning English.

Jennifer Rodgers, a Child and Family Support Supervisor, says Camille's cell phone never stops ringing and that families "have totally latched on to him."

"He's their one-stop center for getting help," she says.

"Springfield has been very welcoming," says Camille. "The families are working hard to find jobs and can rent homes at more affordable prices here than in bigger cities."

Their young children are learning English quickly. Often in six months, they're amazingly conversant with their new English-speaking friends, says Camille. "They catch on very fast."





#### WATCH JENNIFER'S INTERVIEW



# MVCDCPARENTSARETALK

'I LOVE MVCDC. I WISH MY KIDS COULD BE THERE FOREVER. - MVCDC PARENT

EXCELLENT PROGRAM, TEACHERS AND BUS DRIVERS.'

'MVCDC is an amazing place for My KIDS. THEY'RE LEARNING AND PROGRESSING VERY WELL.

\_ MVCDC PARENT

- MVCDC PARENT

'I LOVE ALL THE STAFF. My CHILD WAKES UP HAPPY TO GO TO HER CLASSROOM.

- MVCDC PARENT

LOVE THE MVCDC PROGRAM. I TELL EVERYONE ABOUT IT. - MVCDC PARENT

# FAMILIES CHOOSE WHAT'S BEST FOR THEIR CHILD

As southwest Ohio's largest Head Start organization, MVCDC has been serving families and children experiencing poverty for nearly 60 years. We provide high quality early learning and child care to ensure children start kindergarten on track, and we help families become financially stable and self-sufficient.

We help young children meet developmental milestones, get appropriate health care and early intervention services to address delays, learn social-emotional skills, eat well and more.

Every Head Start family has a Family Support Specialist, Home Visitor or Coach who helps parents and caregivers set goals to improve their and their children's lives. Some parents may want to go back to school or find a new job. Others may need better housing or more reliable transportation.



#### **MVCDC ASSISTS**

- Families earning under 100% of the Federal Poverty Level
- Children receiving SNAP benefits
- Children in foster and kinship care or who are experiencing homelessness and those with disabilities

Generally, a mother of two must have an annual income under \$24,860 to be eligible for MVCDC services.





### **FAMILIES HAVE CHOICES**

### Families may choose to enroll their child at an:

- MVCDC-operated site
- a community-based partner site, including school-based programs
- a center-based program
- · family child care



#### PART-DAY

3½ hours/day M-Th AM and PM sessions, part year



#### SCHOOL-DAY

Up to 6 hours/day, school year



#### **FULL-DAY**

Up to 10 hours/day, part year



#### **FULL-DAY**

Up to 10 hours/day, full year



#### **HOME-BASED**

90-minute/week session in family's home, monthly organized group socialization

# HEAD START, EARLY HEAD START SERVE CHILDREN FROM 0-5

#### **HEAD START**

Head Start provides early learning for children from age 3 to 5. Our evidence-based curriculum focuses on getting young learners ready for kindergarten. Children also receive developmental screenings and are connected to health-care providers, including for dental and vision needs. Families get resources and coaching to teach their children at home.

#### **MONTGOMERY**

1,203 funded seats

40% of age/income eligible children served

#### **CLARK**

525 funded seats

**78%** of age/income eligible children served

#### **MADISON**

123 funded seats

**98%** of age/income eligible children served **TOTAL** 

1,851 funded seats

#### **EARLY HEAD START**

Early Head Start serves children from 6 weeks to age 3 and income-eligible pregnant women. Children receive developmental screenings and early intervention services if needed. Mothers-to-be get connected to prenatal care, and families learn parenting skills and how to promote their child's early brain development.

Though high quality child care is expensive and difficult to find for young children of all ages, care for infants and toddlers is even harder to find and more costly than for preschoolers. Many families can't work or attend school because they don't have child care for their infants and toddlers.

#### **MONTGOMERY**

425 funded seats

10% of age/income eligible children served

#### **CLARK**

17% of age/income eligible children served

#### **MADISON**

38 funded seats

21% of age/income eligible children served

154 funded seats

#### **BUTLER**

33 funded seats

2% of age/income eligible children served

#### **GREENE**

8 funded seats

2% of age/income eligible children served **TOTAL** 

658 funded seats





# HEALTHY BEGINNINGS: CHILDREN'S HEALTHCARE COVERAGE MATTERS

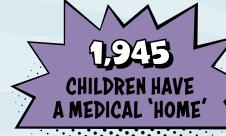
MVCDC assists families who are eligible for Medicaid to get this need-based health insurance for their children and themselves. We also encourage families to choose a medical "home" for their child to ensure quality continuity of care.

CHILDREN HAVE HEALTH INSURANCE

CHILDREN RECEIVED IMMUNIZATIONS

In normal times, local Head Start agencies must have an average enrollment of 97% of their funded seats. Meeting this mandate is challenging in typical years, but, first the pandemic and then the workforce crisis, have made hitting the bar tremendously difficult.

Like Head Start agencies nationally, MVCDC struggled to meet the 97% enrollment benchmark. Its enrollment in Head Start averaged 78% of funded seats; 92% for Early Head Start; and 94% at our Early Head Start Child Care Partnership programs.











94% OF FAMILIES COMPLETED THE AGES & STAGES QUESTIONNAIRES, AN IMPORTANT CHILD DEVELOPMENT SCREENING TOOL

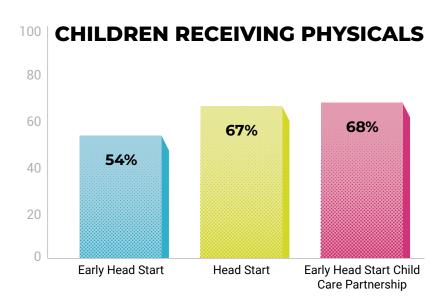














Because of their young age, children in Early Head Start do not receive dental exams.

Head Start	% of enrollees	# of children
% with up-to-date immunizations	82%	1,582
% with health insurance	88%	1,694
% with a medical 'home'	71%	1,371
% with a dental 'home'	63%	1,208

Early Head Start	% of enrollees	# of children
% with up-to-date immunizations	64%	625
% with health insurance	84%	816
% with a medical 'home'	59%	574
% with a dental 'home'	44%	424

## OUR TEACHERS PROVIDE HIGH-QUALITY LEARNING

All of MVCDC's 26 self-operated centers are rated "high quality" under Ohio's Step Up to Quality initiative, meaning they significantly exceed minimum licensing rules and have earned 3-Star to 5-Star distinctions.





of MVCDC teachers have a bachelor's degree

of Assistant Teachers have earned a minimum OF A CHILD DEVELOPMENT ASSOCIATE CREDENTIAL

of teachers at our Early Head Start Child Care PARTNERSHIPS HAVE EARNED A MINIMUM OF A CHILD DEVELOPMENT ASSOCIATE CREDENTIAL







### NAEYC ACCREDITATION

5 MVCDC programs have maintained the highly demanding accreditation by the National Association for the Education of Young Children. This coveted distinction is a high honor and takes immense effort on the part of teachers and staff.

MVCDC London **MVCDC Moraine Meadows MVCDC Miami View** 

**MVCDC** Springfield Children's Center **MVCDC Twin Towers** 

# READY, SET, READ

MVCDC is always looking for meaningful ways to involve fathers and father figures in the classroom. That was the impetus behind the **Spring 2023 Reading Challenge**, says Cyrena Adkins, who spearheaded the initiative across centers in Montgomery, Clark and Madison counties.

Cyrena remembers Madonna Gayles, a Child and Family Supervisor, asking, What if we invited classrooms to compete to see which could bring in the greatest number of fathers, grandfathers, brothers, uncles and other male role models to read?

## The initiative succeeded beyond anyone's expectations.

Over an eight-week long contest, nearly 200 men read over 250 different books to children. Numerous men also took part in a free training in "dialogic reading," a strategy that promotes early literacy through open-ended questions and serve-and-return conversation.

"We had one gentleman who is raising his granddaughter, and, after the training, he said he never realized how important it is to ask children questions when you're reading to them," Cyrena says. "Their back-and-forth allowed him to experience stories through his granddaughter's eyes, enriching the time for both of them."

Cyrena, a regional coordinator whose son attended Head Start, collected donations to give away as prizes, even enlisting her parents, Dave and Pat Harris, to create classroom prize baskets. The couple donated books and stuffed animals, and Pat made pillows with a book tucked into a special pocket. To thank the men who read, Cyrena solicited gift cards for fun events to do with children.

"The classrooms were super competitive," says Cyrena, an 11-year veteran at MVCDC. The children enjoyed the challenge so much, it's going to be an annual event.



"The kids loved having the men read to them," Cyrena says. "They were so proud of their family members and people who are important to them coming to class. We're going to make the event even bigger next year."





DIALOGIC READING FROM MADONNA

#### WATCH CYRENA'S INTERVIEW



#### THANK YOU FOR DONATING TO OUR READING CHALLENGE

Boonshoft Museum of Discovery
Cincinnati Zoo and Botanical Gardens

Dayton Dragons
Dayton Live
Englewood Fun Center
Get Air Trampoline Park

PNC Bank RollHouse Dayton Pat and Dave Harris

# ASKAND THE MEDICAL STATES OF THE STATES OF T

Sean Walton, Sr., directs MVCDC's Fatherhood Champions initiative and is an enthusiastic promoter of MVCDC's Reading Challenge.

The planning group for the event, he says, wanted to engage fathers and father figures in ways that would have a lasting impact. "Then we wanted to fire up our troops. We had an overwhelming response."

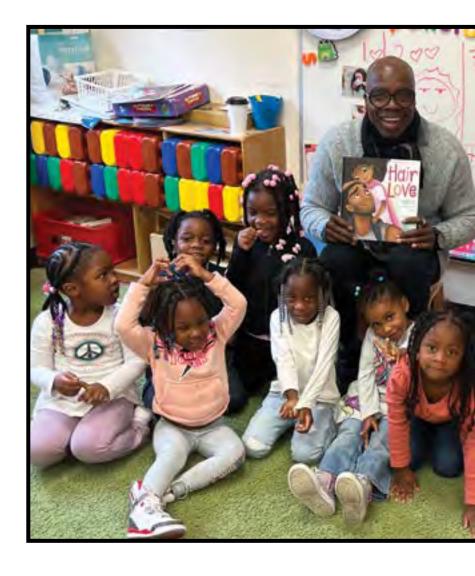
Some volunteers initially were nervous reading to the children. "They wondered, 'Am I good enough,' "Sean says. But once they were actually with the children, "They loved the experience."

It's critical, Sean says, for young children to have frequent interaction with men in early learning settings. "Women are wonderful, but children have a heavy dose of women throughout their school years," Sean says. "Something happens when a man comes into the classroom. The children were so excited when I arrived. They couldn't sit close enough to me."

Sean says men want to be involved in classrooms, but they need something specific to do. Otherwise, the experience "can be just too terrifying."

Sean used the principles of "dialogic reading" when he was reading, asking children what they thought about events and characters in the book.

"It was magical," he said. "They were raising their hands so high and waving so hard to answer questions, I thought their arms we're going to detach from their little shoulders."





'Men are looking for opportunities to connect with their children and to be in the classroom. When they talked about participating in the Reading Challenge, they said it made them feel valued.'

- Sean Walton, Sr.



# VOLUNTEERS LOVED THE READING CHALLENGE



At first, Marquell Wilson's daughter, Ivy, 4, wasn't happy to be sharing her father with her classmates when he came for the Reading Challenge.

"She didn't like it for the first 5 minutes," Marquell says. "But after that, she loved me being there."

Marquell read two books and then stayed for the remainder of the school day.

"First, I introduced myself, learned everyone's names, and had them show me around. Then we did a name game," he says. "They chose one book, and I chose the second. I was super nervous, but the teachers made it easy for me. I had a blast."

Marquell proudly displays his certificate of appreciation for participating in the Challenge at work.

Before Ivy attended Head Start, Marquell was frustrated with her child care program. He didn't think she was being challenged. He appreciates how her Head Start teachers talk with families to set goals and provide progress reports.

"They also let me know if she's had a good or bad day," he says. At home, her family has created a spot modeled after the classroom area where children can go to calm down and work through their feelings if they're struggling with their emotions.

Looking back on coming into the classroom, Marquell says "I don't get a lot of opportunities to volunteer. The Reading Challenge helped me feel more involved."



Jesse Ramirez says he absolutely will be back for the next Reading Challenge.

His 4-year-old son, Andre, loved having him come to school and read.

"There was a lot laughing," Jesse says.
"Then they started asking questions. I wanted to make the book vivid. They really got into it."

Andre, who attends MVCDC's part-time program, is the fourth child of Jesse's to attend Head Start. The eldest two MVCDC graduates are now in the military; the third is a physical therapist.

Jesse, who was born in California and identifies as Hispanic, frequently translates for MVCDC staff and families. He's assisted multiple Spanish-speaking families who needed help enrolling their child.

He loves Head Start, he says, because children are engaged in high quality early learning, and it offers a schedule that allows him to work. Teachers also are respectful of children's heritages and work hard to be culturally sensitive.

"They're always eager to help, to solve any problem, and they love the children," Jesse says.

> READY, SET, READ

# VOLUNTEERS LOVED THE READING CHALLENGE



Lead Teacher Melissa Warner's son, Nick, is the reason her Blueberry Room won the Reading Challenge in her region.

The 18-year-old came to her classroom every Wednesday during the 8-week Challenge. A former Head Start student, Nick doesn't drive, so he walked a mile to read with the young learners.

"He has a heart for children," says Melissa, who has worked for MVCDC for over 14 years. "He usually stayed for lunch with the children, most of whom were boys. It was a proud moment for me to have my son reading with my kids."

The children's favorite book was Another Monster at the End of the Book, featuring Sesame Street's Grover and Elmo. Nick was incredibly animated when he read, Melissa says, and one little boy insisted on always sitting next to Nick.

Assistant Teacher Kayleigh-Ann Johnson, a graduate of Springfield-Clark Career Technology Center's early childhood program, says that, for the next Challenge, she's going to recruit CTC males to come to class.

"The great thing about having people come into the classroom," Melissa says, "is the kids get to see that there are lots of people who care about them. We teachers read to them all the time, but for someone else to come in, that just leaves an impression."

Melissa, who began her career at MVCDC as a substitute teacher, says that when people tell her they don't know how she works all day with young children, she explains, "I may have a trying job, but I also have one of the most rewarding. The children laugh with me. They hug me. They ask to play with me. They let me know that I'm doing something right."











Lexi Bayless says having men visit her classroom to read was exciting for her young learners.

"They loved getting to know new people," she says. "Some of the children asked the men if they would come back the next day."

Ten males responded to a sign-up sheet she shared with families, and one father even came twice. London (Ohio) Mayor Patrick Closser read at a gathering of all eight MVCDC classes at the Madison County program.

Each reader chose a book they wanted to share, and the children picked a second one. "They were super into animals at that moment, so they always wanted a book with animal characters," Lexi says.

Engagement Coordinator Sean Walton, Sr., offered two 30-minute training opportunities about the importance of men being present in children's lives.

For next year's Reading Challenge, Lexi says, she's going to explicitly encourage males

In an effort to engage male figures in

other ways, teachers also organized a Touch-a-Truck event where MVCDC's Male

she's going to explicitly encourage males other than fathers to visit. "The opportunity isn't just for dads," she says. "We want to include grandfathers, uncles, friends — any male who is important to our children."

WATCH LEXI'S INTERVIEW

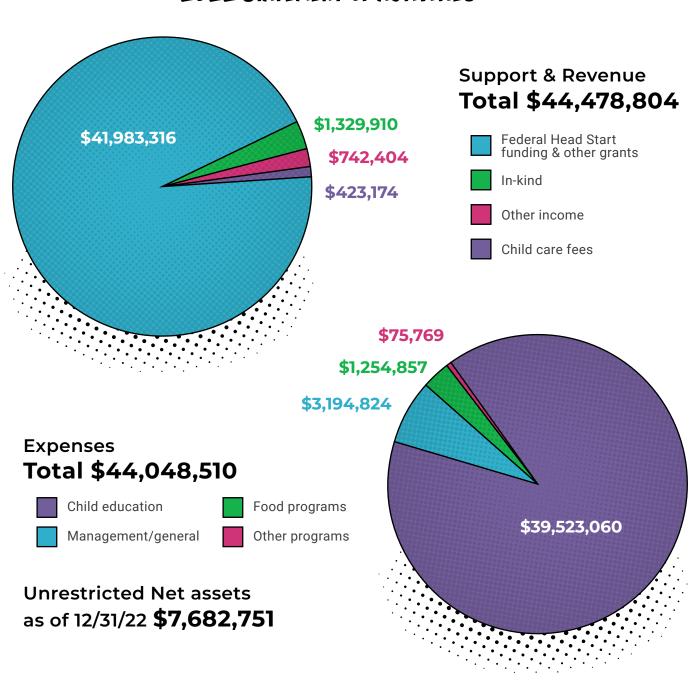




READY, SET, READ

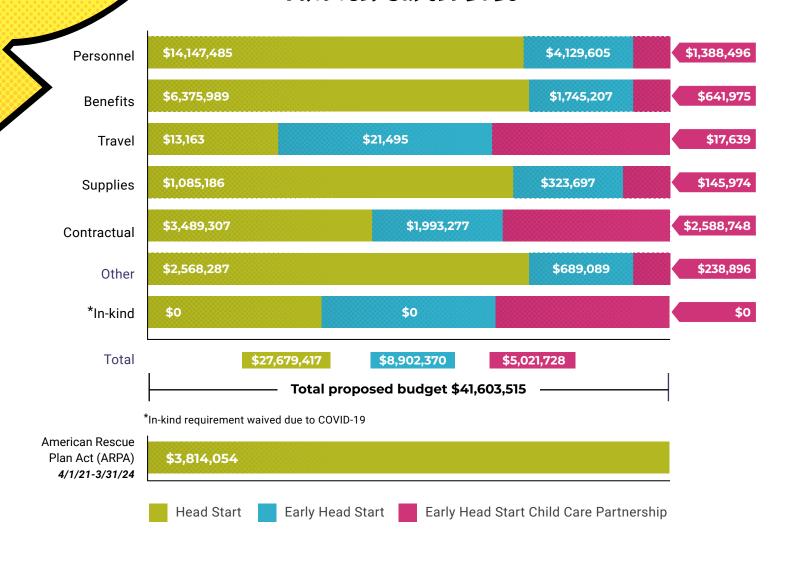
# OUR FUNDINGIS AN INVESTMENT IN CHILDREN, FAMILIES

#### 2022 STATEMENT OF ACTIVITIES



\$2.6 million in federal funding from the American Rescue Plan Act (ARPA) received in 2021 remains available until 3/31/2024.

#### PROPOSED BUDGET 2023



# THANK YOU TO ALL THOSE WHO DONATE THEIR TIME, TALENT AND TREASURE TO MVCDC

Chick-fil-A
Clearlink Partners
Dayton Art Solutions
Five Rivers MetroParks
Graphics by Savannah
KB Educational

**Staffing Services** 

Miami University PNC Bank Springfield Museum of Art US Foods



#### All MVCDC centers and partners participate in Ohio's Step Up to Quality initiative. Programs go above and beyond minimum licensing standards and earn 1-Star to 5-Stars ratings.

#### **MVCDCMONTGOMERYCOUNTY**

\*\*\*\*

Aullwood

Blairwood

**Brookville** 

**Davton View** 

Dixie

**East Dayton ELC** 

Kings Highway

Marilyn E Thomas Center (MET)

Miamisburg

Miami View

**Moraine Meadows** 

Rosa Parks

**Stuart Patterson** 

**Twin Towers** 

Valley View

 $\star\star\star$ 

**Findlay** 

#### **Child Care Partnership Programs** (HS & EHS)

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Creative World/Huber Heights

Creative World/Kettering Creative World/Union

**Dayton Christian** 

On Purpose Academy

**Rainbow Years** 

**Stepping Stones** 

**Tiny Scholars University** 

**United Rehabilitation Services** 

\*\*\*\*

**Wenzler Learning Center** 

YMCA Preschool at Studebaker

#### **MONTGOMERY COUNTY**

**Family Child Care Providers** 

\*\*\*\*

**Cynthia Douglas** 

**Angela Reeves** 

Kisha Tyree

Lisa Fletcher

Patricia Bechstein

**Debra Clark** 

MeKeea Hanson Pierce

\*\*\*

Andrea Wilkerson

Jameka Parker

Nekeesha Foreman

\*\*\*

Peggy Miller

Ronnye Gilkey

**Taylor Simpson** 

#### **School-based Partners**

\*\*\*\*

**Trotwood-Madison Early Learning Center** 

#### **MVCDC MADISON COUNTY**

\*\*\*\*

London

**Madison Plains** 

#### **School-based Partners**

\*\*\*\*

Monroe

**Plain City** 

#### **NEW CENTERS without Star Ratings:**

**Our Lady of Rosary** 

**Hope Therapeutic Intervention Preschool** 

#### **GREENE COUNTY**

**Child Care Partnership Programs** 

(HS & EHS)

\*\*\*\*

Creative World/Fairborn

#### **MVCDC CLARK COUNTY**

\*\*\*\*

Clark

**Fulton** 

Medway

Springfield Children's Center

St. Joseph

**Town and Country** 

\*\*\*

**Clark ECEC** 

#### **Child Care Partnership Programs** (HS & EHS)

\*\*\*\*

Creative World/Springfield

#### **BUTLER COUNTY**

**Family Child Care Providers** 

\*\*\*\*

Teyaunna Calhoun

Alesia Brown

Isis Murray

\*\*\*

Rebecca Taylor

**Amanda Gushurst** 

**Taylor Jones** 

Rocinda Cain

**Jahlyn Simons** 

**Tiffany Hunter** 

